Bethlehem Township School District
2026 - 2027 District Goals

District Goal #1 - Strengthen Multi-Tiered Systems of Support, Instructional Practices, and Gifted & Talented Identification

Objective:

The Bethlehem Township School District will continue the implementation and refinement of its Response to Intervention (RTI) framework through Phase 5, strengthening academic interventions, instructional practices, and systems for identifying and supporting the diverse learning needs of all students.

Objectives and Action Steps:

- Implement Phase 5 of the district's RTI framework, including the addition of an Interventionist at Ethel Hoppock Middle School to provide targeted Tier 3 academic interventions for students requiring intensive support.
- Establish the Interventionist as a districtwide curriculum and instructional coach, providing teachers at both Thomas B. Conley Elementary School and Ethel Hoppock Middle School with coaching, modeling, resources, and professional learning focused on research-based instructional strategies and effective pedagogical practices.
- Continue to refine RTI procedures, intervention practices, progress monitoring, and data-based decision-making across the district.
- Implement districtwide Gifted & Talented screening using the newly purchased CogAT assessment to provide a consistent and equitable screening process for students.
- Develop a comprehensive Gifted & Talented identification rubric incorporating multiple measures of student performance rather than relying upon a single assessment.
- Include quantitative data within the rubric, such as CogAT results and other relevant district assessment data, along with qualitative information, including teacher narratives and observations from educators who work directly with the student.
- Review the effectiveness of the revised G&T screening and identification process and make recommendations for continued refinement.

Evidence of Progress/Success:

Implementation of Tier 3 interventions at the middle school; intervention and progress-monitoring data; documentation of instructional coaching and teacher support; completion of districtwide CogAT screening; adoption and implementation of a standardized G&T identification rubric; and analysis of student identification data.

District Goal #2: Phase 1 - Creation of a District Preschool Expansion Plan

Objective:

Bethlehem Township School District will complete Phase 1 of a comprehensive preschool expansion plan by examining the operational, financial, staffing, facilities, transportation, and programmatic considerations necessary to inform future Board of Education decisions regarding the expansion of preschool opportunities within the district.

Action Steps:

- Conduct a comprehensive needs and feasibility analysis related to future preschool expansion.
- Collaborate with the district's transportation provider, Delaware Valley Regional High School, to determine the potential impact of preschool expansion on transportation routes, scheduling, capacity, and costs.
- Consult with Maschio's Food Services to determine how additional preschool enrollment and classrooms would affect meal service, staffing, equipment, scheduling, and associated costs.
- Work with the Business Office to develop preliminary cost projections associated with expansion, including:
    - Additional certificated and support staff;
    - Benefits and other personnel-related expenses;
    - Classroom furniture;
    - Curriculum, instructional materials, and supplies;
    - Technology;
    - Food service and transportation;
    - Facilities modifications; and
    - Other anticipated operational expenses.
- Evaluate current and projected enrollment and available classroom space at Thomas B. Conley Elementary School.
- Explore the feasibility of relocating Grade 5 from Thomas B. Conley Elementary School to Ethel Hoppock Middle School as a potential strategy for creating additional classroom capacity for future preschool expansion.
- Analyze the educational, scheduling, staffing, transportation, facilities, and financial implications associated with a potential Grade 5 relocation.
- Develop preliminary preschool expansion scenarios and present findings and recommendations to the Board of Education to support future planning and decision-making.

Evidence of Progress/Success:

Completion of a preschool expansion feasibility study; preliminary financial projections; transportation and food-service impact analyses; facilities and classroom capacity analysis; Grade 5 relocation analysis; development of potential expansion scenarios; and presentation of findings and recommendations to the Board of Education.

Important distinction: Phase 1 is intentionally a **planning and feasibility goal**, not a commitment to expand preschool or relocate Grade 5 during the 2026–2027 school year. The intended outcome is to provide the Board with sufficient information to make informed decisions regarding subsequent phases.

District Goal #3: Advance Priority Capital Improvement Projects

Objective: Bethlehem Township School District will advance the next phase of priority capital improvement projects identified through the district's Long Range Facilities Plan, with a focus on maintaining and modernizing district facilities to provide safe, efficient, functional, and welcoming learning and working environments for students and staff.

Action Steps:

- Work collaboratively with the district's architects, engineers, and other appropriate professionals to identify and finalize the scope of work for the next phase of capital improvement projects.
- Prioritize the renovation and modernization of **student and staff restrooms** at district facilities, including consideration of plumbing, fixtures, finishes, accessibility, functionality, and long-term durability.
- Develop the scope of work for **repaving the Ethel Hoppock Middle School parking lot**, including necessary improvements to sidewalks, curbing, drainage, traffic flow, and other related site conditions.
- Evaluate and plan for the **replacement and/or modernization of aging HVAC equipment and boiler systems**, including an assessment of current equipment condition, remaining useful life, energy efficiency, reliability, and anticipated replacement costs.
- Work with the district's architects and engineers to determine appropriate HVAC and boiler replacement strategies that improve building comfort and operational efficiency while addressing the district's long-term infrastructure needs.
- Evaluate opportunities for **additional classroom renovations and modernization** based upon building needs, instructional priorities, available funding, and the district's Long Range Facilities Plan.
- Work with the district architect and Business Office to develop preliminary project budgets and determine appropriate funding strategies for identified improvements.
- Coordinate architectural, engineering, and other professional services necessary to develop plans and specifications for projects selected to move forward.
- Present proposed project scopes, anticipated costs, funding considerations, and timelines to the Board of Education for review and authorization.
- **Initiate the public bidding process during the new calendar year** for projects approved by the Board of Education, positioning the district to complete selected work during the summer of 2027 and/or according to the most appropriate construction timeline.
- Coordinate project timelines to minimize disruption to student learning and regular school operations.

Evidence of Progress/Success:

Finalization of project scopes in collaboration with the district's architects and engineers; completion of assessments and recommendations related to HVAC and boiler replacement; completion of architectural and/or engineering plans and specifications; development of project cost estimates and funding strategies; Board of Education review and authorization of selected projects; initiation and/or completion of the public bidding process; and establishment of construction timelines for approved capital improvements.

****These goals focus on key areas that contribute to the improvement of instruction and student outcomes in the Bethlehem Township School District and were derived from the Strategic Planning Process that was completed in the spring of 2023.**