

2022-23 NJSLA Summary Results

District: Bethlehem

Date: September 2023

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

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Section 1

District Analysis

BETHLEHEM

2022-23 Spring NJSLA ELA/Language Arts

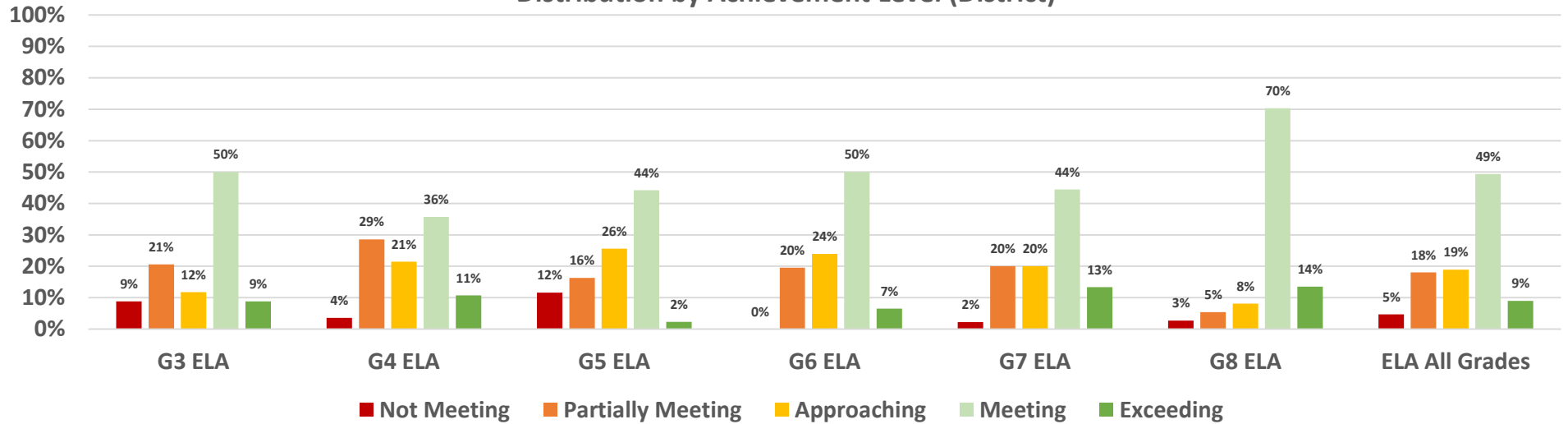
| Grade | Total Tested in District | Achievement Levels | | | | | | | | | |
|-------------------|--------------------------------|--|------------|--|------------|--|------------|--|------------|--|------------|
| | | % Not Meeting Expectations (Level 1) | | % Partially Meeting Expectations (Level 2) | | % Approaching Expectations (Level 3) | | % Meeting Expectations (Level 4) | | % Exceeding Expectations (Level 5) | |
| | | District | State | District | State | District | State | District | State | District | State |
| 3 | 34 | 9% | 21% | 21% | 15% | 12% | 23% | 50% | 37% | 9% | 5% |
| 4 | 28 | 4% | 13% | 29% | 15% | 21% | 21% | 36% | 37% | 11% | 15% |
| 5 | 43 | 12% | 12% | 16% | 14% | 26% | 20% | 44% | 43% | 2% | 10% |
| 6 | 46 | 0% | 12% | 20% | 14% | 24% | 25% | 50% | 38% | 7% | 11% |
| 7 | 45 | 2% | 12% | 20% | 13% | 20% | 20% | 44% | 33% | 13% | 23% |
| 8 | 37 | 3% | 13% | 5% | 12% | 8% | 20% | 70% | 36% | 14% | 20% |
| All Grades | 233 | 5% | 14% | 18% | 14% | 19% | 21% | 49% | 37% | 9% | 14% |

BETHLEHEM

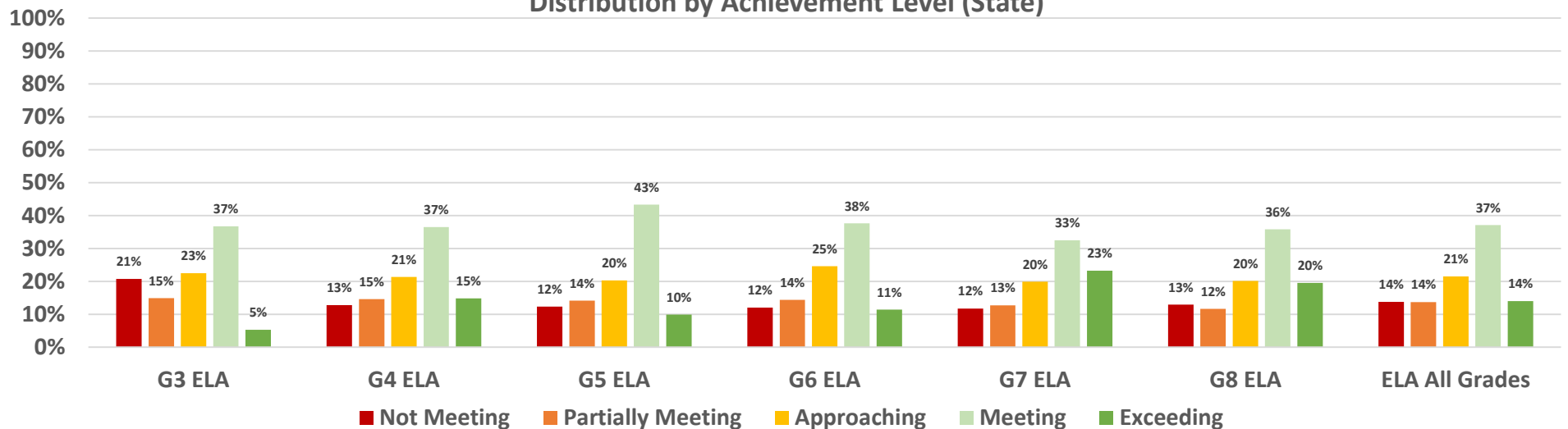
2022-23 Spring NJSLA

ELA/Language Arts

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



BETHLEHEM

2022-23 Spring NJSLA

Mathematics

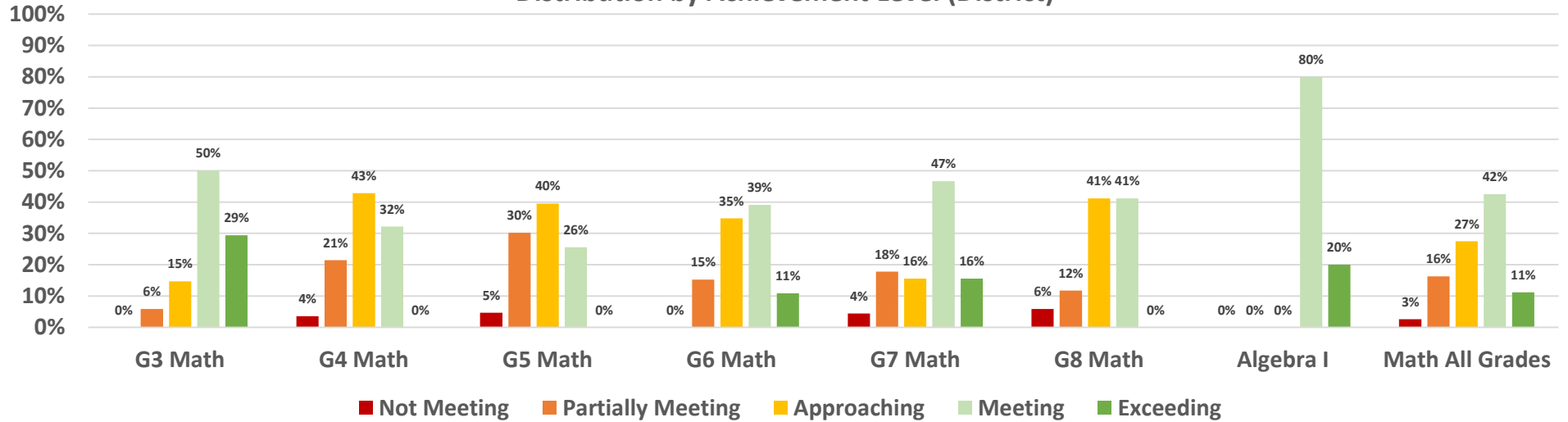
| Grade | Total Tested In District | Achievement Levels | | | | | | | | | |
|-------------------|--------------------------|------------------------------------|------------|--|------------|------------------------------------|------------|--------------------------------|------------|----------------------------------|-----------|
| | | Not Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
| | | District | State | District | State | District | State | District | State | District | State |
| 3 | 34 | 0% | 13% | 6% | 17% | 15% | 25% | 50% | 34% | 29% | 12% |
| 4 | 28 | 4% | 13% | 21% | 18% | 43% | 25% | 32% | 37% | 0% | 7% |
| 5 | 43 | 5% | 13% | 30% | 21% | 40% | 26% | 26% | 31% | 0% | 9% |
| 6 | 46 | 0% | 14% | 15% | 23% | 35% | 28% | 39% | 28% | 11% | 7% |
| 7 | 45 | 4% | 13% | 18% | 23% | 16% | 31% | 47% | 29% | 16% | 5% |
| 8 | 17 | 6% | 34% | 12% | 27% | 41% | 21% | 41% | 17% | 0% | 1% |
| Algebra I | 20 | 0% | 16% | 0% | 26% | 0% | 23% | 80% | 30% | 20% | 5% |
| All Grades | 233 | 3% | 16% | 16% | 22% | 27% | 26% | 42% | 29% | 11% | 7% |

BETHLEHEM

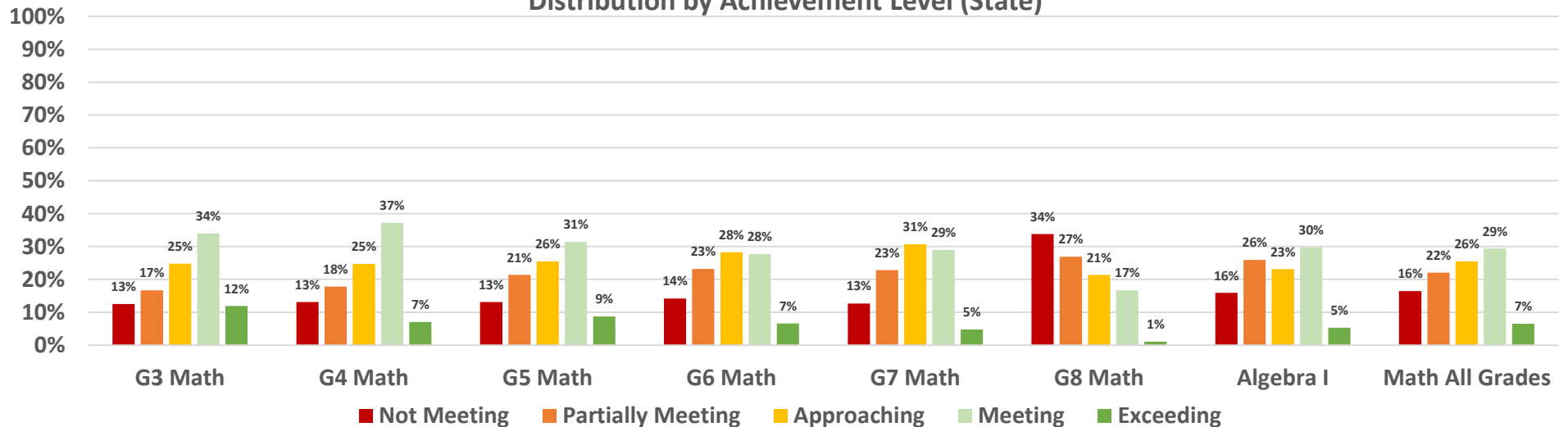
2022-23 Spring NJSLA

Mathematics

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



BETHLEHEM

2022-23 Spring NJSLA Science

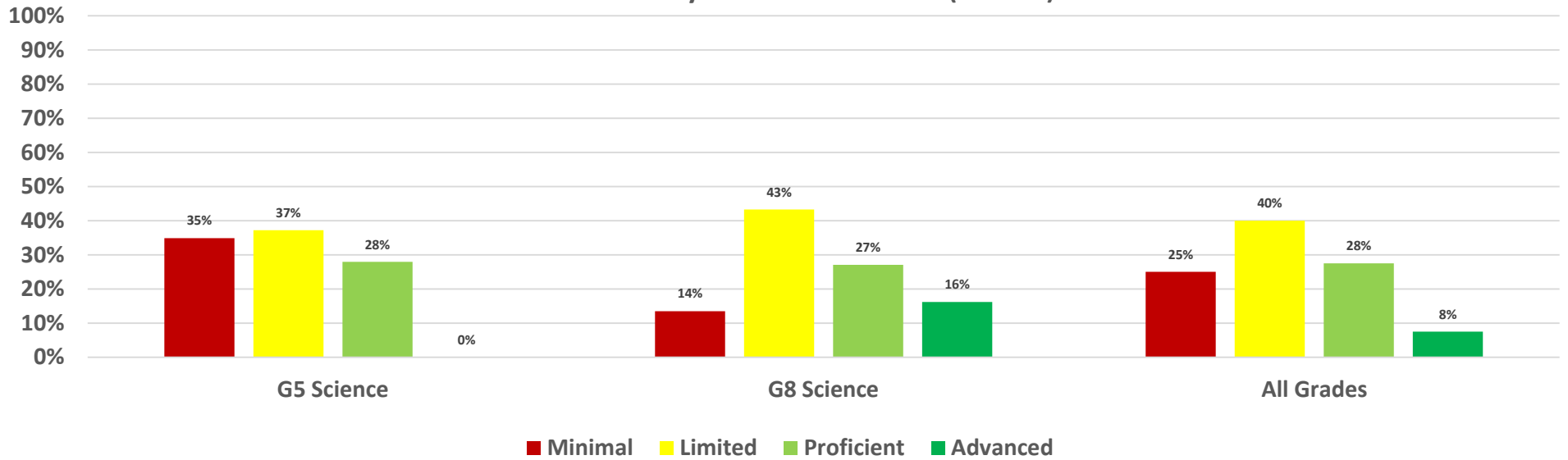
| Grade | Total # students Tested | Achievement Levels | | | | | | | |
|-------------------|-------------------------------|----------------------|------------|----------------------|------------|-------------------------|------------|-----------------------|-----------|
| | | Minimal (Level 1) | | Limited (Level 2) | | Proficient (Level 3) | | Advanced (Level 4) | |
| | | District | State | District | State | District | State | District | State |
| 5 | 43 | 35% | 38% | 37% | 35% | 28% | 21% | 0% | 6% |
| 8 | 37 | 14% | 40% | 43% | 42% | 27% | 14% | 16% | 4% |
| All Grades | 80 | 25% | 39% | 40% | 38% | 28% | 18% | 8% | 5% |

BETHLEHEM

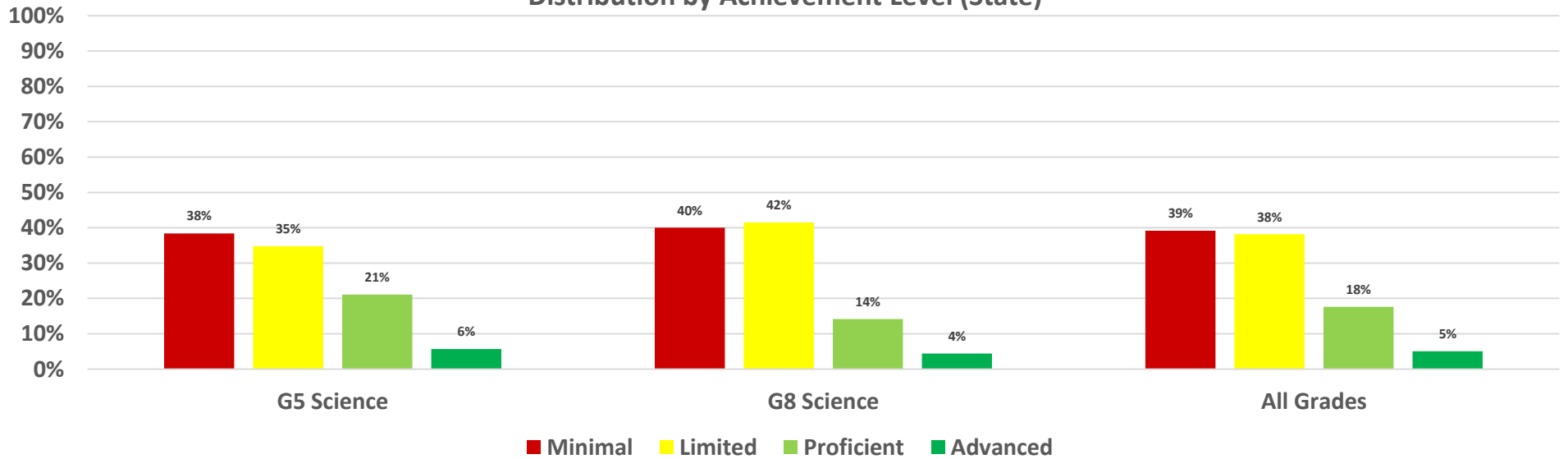
2022-23 Spring NJSLA

Science

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



Section 2

School Analysis

BETHLEHEM
2022-23 Spring NJSLA
ELA/Language Arts Grade 3
School Comparison

| School | Total Tested | Achievement Levels | | | | | | | | | |
|--------|--------------|------------------------------------|------------|--|------------|------------------------------------|------------|--------------------------------|------------|----------------------------------|------------|
| | | Not Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
| | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| TCES | 34 | <10 | 9% | <10 | 21% | <10 | 12% | 17 | 50% | <10 | 9% |

BETHLEHEM
2022-23 Spring NJSLA
ELA/Language Arts Grade 4
School Comparison

| School | Total Tested | Achievement Levels | | | | | | | | | |
|--------|--------------|------------------------------------|------------|--|------------|------------------------------------|------------|--------------------------------|------------|----------------------------------|------------|
| | | Not Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
| | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| TCES | 28 | <10 | 4% | <10 | 29% | <10 | 21% | 10 | 36% | <10 | 11% |

BETHLEHEM
2022-23 Spring NJSLA
ELA/Language Arts Grade 5
School Comparison

| School | Total Tested | Achievement Levels | | | | | | | | | |
|--------|--------------|------------------------------------|------------|--|------------|------------------------------------|------------|--------------------------------|------------|----------------------------------|------------|
| | | Not Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
| | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| TCES | 43 | <10 | 12% | <10 | 16% | 11 | 26% | 19 | 44% | <10 | 2% |

BETHLEHEM
2022-23 Spring NJSLA
ELA/Language Arts Grade 6
School Comparison

| School | Total Tested | Achievement Levels | | | | | | | | | |
|--------|--------------|------------------------------------|------------|--|------------|------------------------------------|------------|--------------------------------|------------|----------------------------------|------------|
| | | Not Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
| | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| EHMS | 46 | <10 | 0% | <10 | 20% | 11 | 24% | 23 | 50% | <10 | 7% |

BETHLEHEM
2022-23 Spring NJSLA
ELA/Language Arts Grade 7
School Comparison

| School | Total Tested | Achievement Levels | | | | | | | | | |
|--------|--------------|------------------------------------|------------|--|------------|------------------------------------|------------|--------------------------------|------------|----------------------------------|------------|
| | | Not Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
| | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| EHMS | 45 | <10 | 2% | <10 | 20% | <10 | 20% | 20 | 44% | <10 | 13% |

BETHLEHEM
2022-23 Spring NJSLA
ELA/Language Arts Grade 8
School Comparison

| School | Total Tested | Achievement Levels | | | | | | | | | |
|--------|--------------|------------------------------------|------------|--|------------|------------------------------------|------------|--------------------------------|------------|----------------------------------|------------|
| | | Not Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
| | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| EHMS | 37 | <10 | 3% | <10 | 5% | <10 | 8% | 26 | 70% | <10 | 14% |

BETHLEHEM
2022-23 Spring NJSLA
Mathematics Grade 3
School Comparison

| School | Total Tested | Achievement Levels | | | | | | | | | |
|--------|--------------|------------------------------------|------------|--|------------|------------------------------------|------------|--------------------------------|------------|----------------------------------|------------|
| | | Not Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
| | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| TCES | 34 | <10 | 0% | <10 | 6% | <10 | 15% | 17 | 50% | 10 | 29% |

BETHLEHEM
2022-23 Spring NJSLA
Mathematics Grade 4
School Comparison

| School | Total Tested | Achievement Levels | | | | | | | | | |
|--------|--------------|------------------------------------|------------|--|------------|------------------------------------|------------|--------------------------------|------------|----------------------------------|------------|
| | | Not Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
| | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| TCES | 28 | <10 | 4% | <10 | 21% | 12 | 43% | <10 | 32% | <10 | 0% |

BETHLEHEM
2022-23 Spring NJSLA
Mathematics Grade 5
School Comparison

| School | Total Tested | Achievement Levels | | | | | | | | | |
|--------|--------------|------------------------------------|------------|--|------------|------------------------------------|------------|--------------------------------|------------|----------------------------------|------------|
| | | Not Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
| | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| TCES | 43 | <10 | 5% | 13 | 30% | 17 | 40% | 11 | 26% | <10 | 0% |

BETHLEHEM
2022-23 Spring NJSLA
Mathematics Grade 6
School Comparison

| School | Total Tested | Achievement Levels | | | | | | | | | |
|--------|--------------|------------------------------------|------------|--|------------|------------------------------------|------------|--------------------------------|------------|----------------------------------|------------|
| | | Not Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
| | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| EHMS | 46 | <10 | 0% | <10 | 15% | 16 | 35% | 18 | 39% | <10 | 11% |

BETHLEHEM
2022-23 Spring NJSLA
Mathematics Grade 7
School Comparison

| School | Total Tested | Achievement Levels | | | | | | | | | |
|--------|--------------|------------------------------------|------------|--|------------|------------------------------------|------------|--------------------------------|------------|----------------------------------|------------|
| | | Not Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
| | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| EHMS | 45 | <10 | 4% | <10 | 18% | <10 | 16% | 21 | 47% | <10 | 16% |

BETHLEHEM
2022-23 Spring NJSLA
Algebra I (MS)
School Comparison

| School | Total Tested | Achievement Levels | | | | | | | | | |
|--------|--------------|------------------------------------|------------|--|------------|------------------------------------|------------|--------------------------------|------------|----------------------------------|------------|
| | | Not Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
| | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| EHMS | 20 | <10 | 0% | <10 | 0% | <10 | 0% | 16 | 80% | <10 | 20% |

BETHLEHEM
2022-23 Spring NJSLA
Geometry (MS)
School Comparison

| School | Total Tested | Achievement Levels | | | | | | | | | | | | | | | | | | |
|--------|--------------|------------------------------------|------------|--|------------|------------------------------------|------------|--------------------------------|------------|----------------------------------|------------|--|--|--|--|--|--|--|--|--|
| | | Not Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | | | | | | | | | | |
| | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |

BETHLEHEM
2022-23 Spring NJSLA
Science Grade 5
School Comparison

| School | Total Tested | Achievement Levels | | | | | | | |
|--------|--------------|----------------------|------------|----------------------|------------|-------------------------|------------|-----------------------|------------|
| | | Minimal (Level 1) | | Limited (Level 2) | | Proficient (Level 3) | | Advanced (Level 4) | |
| | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| TCES | 43 | 15 | 35% | 16 | 37% | 12 | 28% | <10 | 0% |

BETHLEHEM
2022-23 Spring NJSLA
Science Grade 8
School Comparison

| School | Total Tested | Achievement Levels | | | | | | | |
|--------|--------------|----------------------|------------|----------------------|------------|-------------------------|------------|-----------------------|------------|
| | | Minimal (Level 1) | | Limited (Level 2) | | Proficient (Level 3) | | Advanced (Level 4) | |
| | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| EHMS | 37 | <10 | 14% | 16 | 43% | 10 | 27% | <10 | 16% |

Section 3

Demographic Analysis

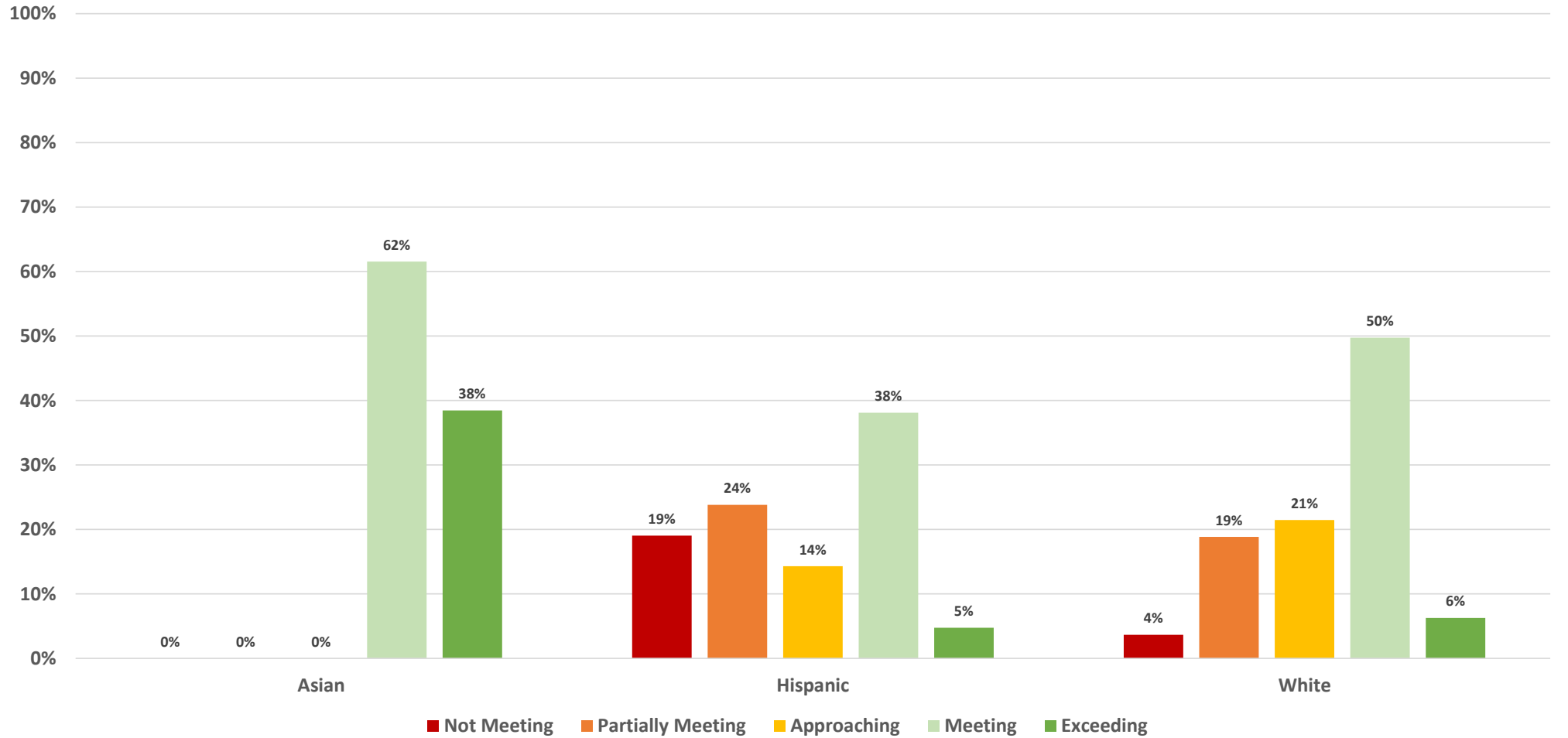
BETHLEHEM
2022-23 Spring NJSLA by Subgroup Race
ELA/Language Arts

| Grade Band | Race | Total Tested | % of Tested | Achievement Levels | | | | | | | | | |
|------------|---------------------|--------------|-------------|------------------------------------|------------|--|------------|------------------------------------|------------|--------------------------------|------------|----------------------------------|------------|
| | | | | Not Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
| | | | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| ES (G3-G5) | Asian | <10 | 2% | - | - | - | - | - | - | - | - | - | - |
| | Black | <10 | 2% | - | - | - | - | - | - | - | - | - | - |
| | Hispanic | 13 | 12% | <10 | 31% | <10 | 23% | <10 | 15% | <10 | 23% | <10 | 8% |
| | Multiple | <10 | 4% | - | - | - | - | - | - | - | - | - | - |
| | White | 84 | 80% | <10 | 6% | 18 | 21% | 19 | 23% | 38 | 45% | <10 | 5% |
| | All Students | 105 | | <10 | 9% | 22 | 21% | 21 | 20% | 46 | 44% | <10 | 7% |
| MS (G6-G8) | Asian | 11 | 9% | <10 | 0% | <10 | 0% | <10 | 0% | <10 | 55% | <10 | 45% |
| | Black | <10 | 1% | - | - | - | - | - | - | - | - | - | - |
| | Hispanic | <10 | 6% | - | - | - | - | - | - | - | - | - | - |
| | Multiple | <10 | 1% | - | - | - | - | - | - | - | - | - | - |
| | White | 107 | 84% | <10 | 2% | 18 | 17% | 22 | 21% | 57 | 53% | <10 | 7% |
| | All Students | 128 | | <10 | 2% | 20 | 16% | 23 | 18% | 69 | 54% | 14 | 11% |
| All Grades | Asian | 13 | 6% | <10 | 0% | <10 | 0% | <10 | 0% | <10 | 62% | <10 | 38% |
| | Black | <10 | 1% | - | - | - | - | - | - | - | - | - | - |
| | Hispanic | 21 | 9% | <10 | 19% | <10 | 24% | <10 | 14% | <10 | 38% | <10 | 5% |
| | Multiple | <10 | 2% | - | - | - | - | - | - | - | - | - | - |
| | White | 191 | 82% | <10 | 4% | 36 | 19% | 41 | 21% | 95 | 50% | 12 | 6% |
| | All Students | 233 | | 11 | 5% | 42 | 18% | 44 | 19% | 115 | 49% | 21 | 9% |

BETHLEHEM

2022-23 Spring NJSLA by Subgroup Race ELA/Language Arts

Distribution by Achievement Level (All Grades)



BETHLEHEM

2022-23 Spring NJSLA by Subgroup Race

Mathematics

| Grade Band | Race | Total Tested | % of Tested | Achievement Levels | | | | | | | | | |
|------------|---------------------|--------------|-------------|------------------------------------|------------|--|------------|------------------------------------|------------|--------------------------------|------------|----------------------------------|------------|
| | | | | Not Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
| | | | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| ES (G3-G5) | Asian | <10 | 2% | - | - | - | - | - | - | - | - | - | - |
| | Black | <10 | 2% | - | - | - | - | - | - | - | - | - | - |
| | Hispanic | 13 | 12% | <10 | 8% | <10 | 23% | <10 | 38% | <10 | 31% | <10 | 0% |
| | Multiple | <10 | 4% | - | - | - | - | - | - | - | - | - | - |
| | White | 84 | 80% | <10 | 2% | 16 | 19% | 26 | 31% | 31 | 37% | <10 | 11% |
| | All Students | 105 | | <10 | 3% | 21 | 20% | 34 | 32% | 37 | 35% | 10 | 10% |
| MS (G6-G8) | Asian | 11 | 9% | <10 | 0% | <10 | 0% | <10 | 18% | <10 | 45% | <10 | 36% |
| | Black | <10 | 1% | - | - | - | - | - | - | - | - | - | - |
| | Hispanic | <10 | 6% | - | - | - | - | - | - | - | - | - | - |
| | Multiple | <10 | 1% | - | - | - | - | - | - | - | - | - | - |
| | White | 107 | 84% | <10 | 3% | 15 | 14% | 26 | 24% | 52 | 49% | 11 | 10% |
| | All Students | 128 | | <10 | 2% | 17 | 13% | 30 | 23% | 62 | 48% | 16 | 13% |
| All Grades | Asian | 13 | 6% | <10 | 0% | <10 | 0% | <10 | 23% | <10 | 46% | <10 | 31% |
| | Black | <10 | 1% | - | - | - | - | - | - | - | - | - | - |
| | Hispanic | 21 | 9% | <10 | 5% | <10 | 24% | <10 | 33% | <10 | 38% | <10 | 0% |
| | Multiple | <10 | 2% | - | - | - | - | - | - | - | - | - | - |
| | White | 191 | 82% | <10 | 3% | 31 | 16% | 52 | 27% | 83 | 43% | 20 | 10% |
| | All Students | 233 | | <10 | 3% | 38 | 16% | 64 | 27% | 99 | 42% | 26 | 11% |

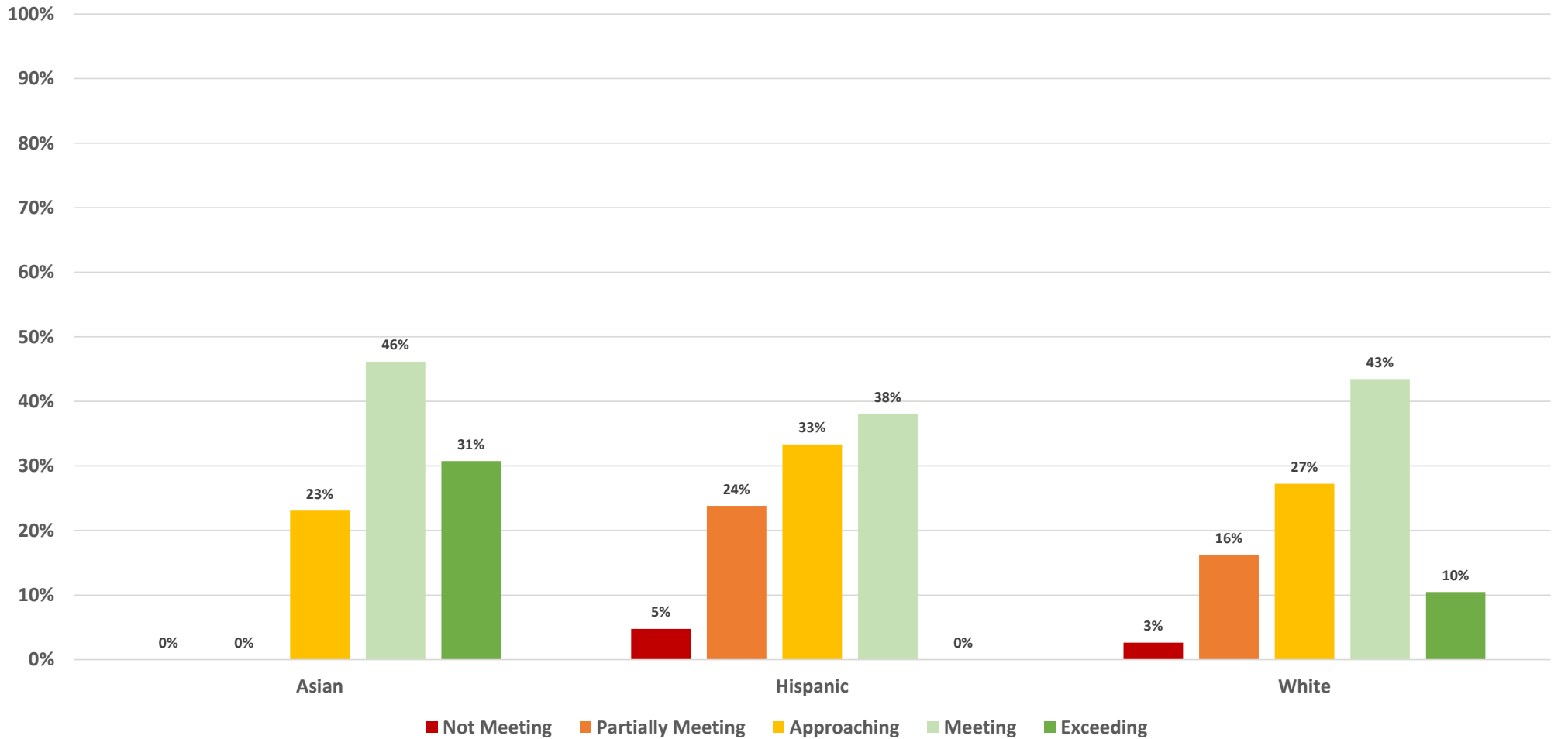
Middle School (MS) Grade Band Includes any Algebra I or Geometry results taken in Middle School

BETHLEHEM

2022-23 Spring NJSLA by Subgroup Race

Mathematics

Distribution by Achievement Level (All Grades)



BETHLEHEM

2022-23 Spring NJSLA by Subgroup Race

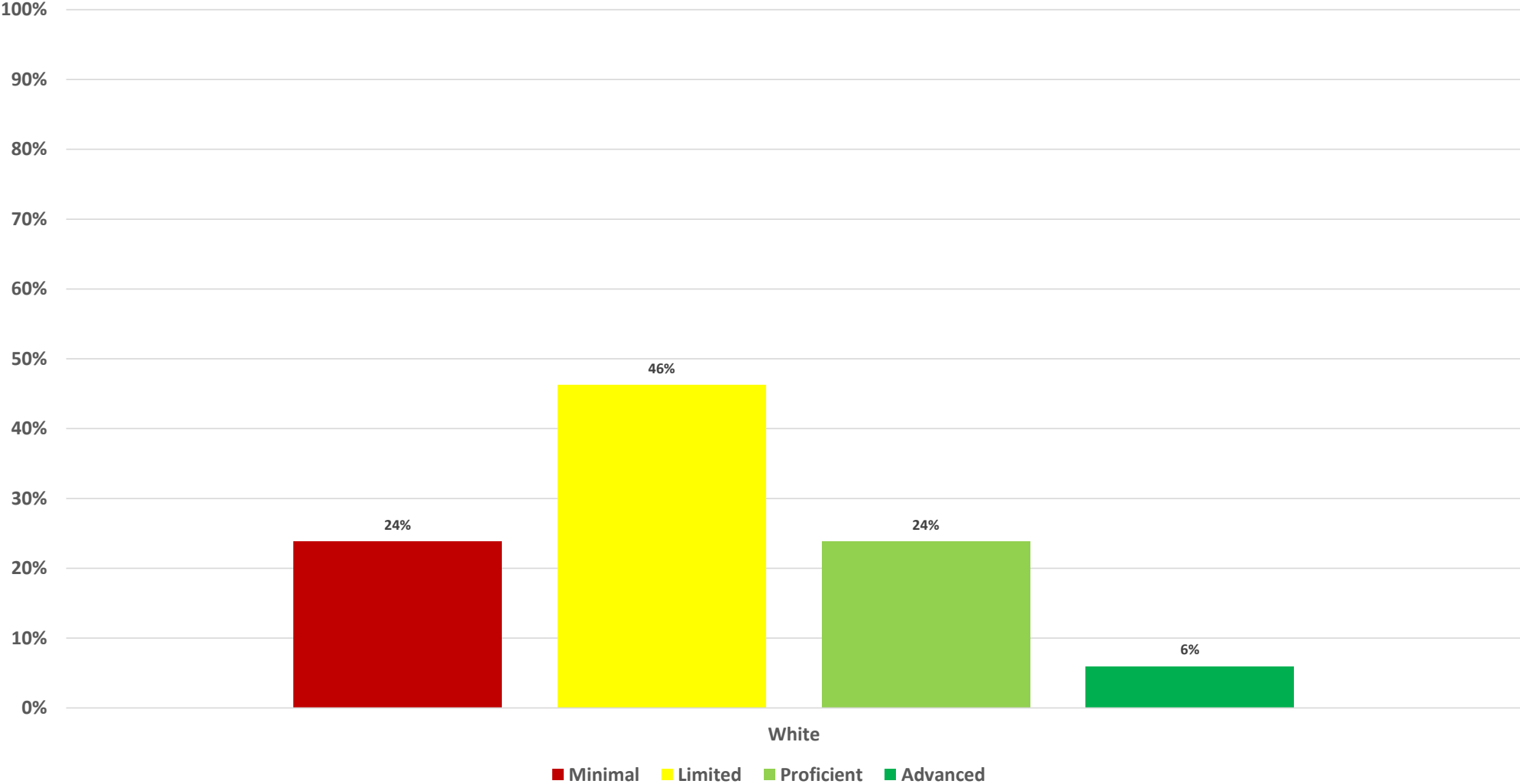
Science

| Grade Band | Race | Total Tested | % of Tested | Achievement Levels | | | | | | | |
|------------|---------------------|--------------|-------------|--------------------|------------|-------------------|------------|----------------------|------------|--------------------|------------|
| | | | | Minimal (Level 1) | | Limited (Level 2) | | Proficient (Level 3) | | Advanced (Level 4) | |
| | | | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| G5 | Asian | <10 | 2% | - | - | - | - | - | - | - | - |
| | Black | <10 | 2% | - | - | - | - | - | - | - | - |
| | Hispanic | <10 | 9% | - | - | - | - | - | - | - | - |
| | White | 37 | 86% | 12 | 32% | 16 | 43% | <10 | 24% | <10 | 0% |
| | All Students | 43 | | 15 | 35% | 16 | 37% | 12 | 28% | <10 | 0% |
| G8 | Asian | <10 | 8% | - | - | - | - | - | - | - | - |
| | Hispanic | <10 | 8% | - | - | - | - | - | - | - | - |
| | Multiple | <10 | 3% | - | - | - | - | - | - | - | - |
| | White | 30 | 81% | <10 | 13% | 15 | 50% | <10 | 23% | <10 | 13% |
| | All Students | 37 | | <10 | 14% | 16 | 43% | 10 | 27% | <10 | 16% |
| All Grades | Asian | <10 | 5% | - | - | - | - | - | - | - | - |
| | Black | <10 | 1% | - | - | - | - | - | - | - | - |
| | Hispanic | <10 | 9% | - | - | - | - | - | - | - | - |
| | Multiple | <10 | 1% | - | - | - | - | - | - | - | - |
| | White | 67 | 84% | 16 | 24% | 31 | 46% | 16 | 24% | <10 | 6% |
| | All Students | 80 | | 20 | 25% | 32 | 40% | 22 | 28% | <10 | 8% |

BETHLEHEM

2022-23 Spring NJSLA by Subgroup Race Science

Distribution by Achievement Level (All Grades)



BETHLEHEM

2022-23 Spring NJSLA by Subgroup Gender

ELA/Language Arts

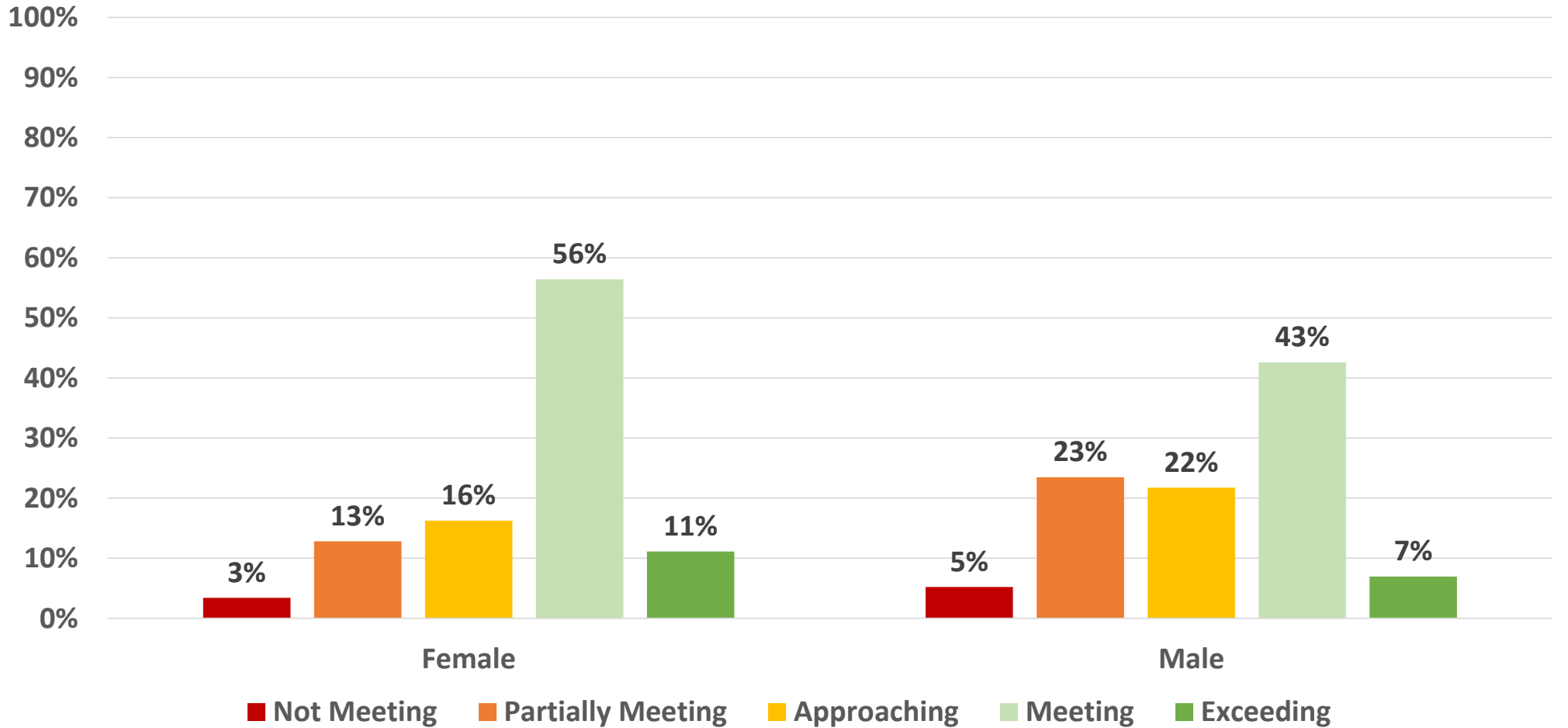
| Grade Band | Gender | Total Tested | % of Tested | Achievement Levels | | | | | | | | | |
|------------|---------------------|--------------|-------------|------------------------------------|------------|--|------------|------------------------------------|------------|--------------------------------|------------|----------------------------------|------------|
| | | | | Not Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
| | | | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| ES (G3-G5) | Female | 51 | 49% | <10 | 6% | <10 | 18% | <10 | 16% | 27 | 53% | <10 | 8% |
| | Male | 53 | 50% | <10 | 9% | 13 | 25% | 13 | 25% | 19 | 36% | <10 | 6% |
| | Unknown | <10 | 1% | - | - | - | - | - | - | - | - | - | - |
| | All Students | 105 | | <10 | 9% | 22 | 21% | 21 | 20% | 46 | 44% | <10 | 7% |
| MS (G6-G8) | Female | 66 | 52% | <10 | 2% | <10 | 9% | 11 | 17% | 39 | 59% | <10 | 14% |
| | Male | 62 | 48% | <10 | 2% | 14 | 23% | 12 | 19% | 30 | 48% | <10 | 8% |
| | All Students | 128 | | <10 | 2% | 20 | 16% | 23 | 18% | 69 | 54% | 14 | 11% |
| All Grades | Female | 117 | 50% | <10 | 3% | 15 | 13% | 19 | 16% | 66 | 56% | 13 | 11% |
| | Male | 115 | 49% | <10 | 5% | 27 | 23% | 25 | 22% | 49 | 43% | <10 | 7% |
| | Unknown | <10 | 0% | - | - | - | - | - | - | - | - | - | - |
| | All Students | 233 | | 11 | 5% | 42 | 18% | 44 | 19% | 115 | 49% | 21 | 9% |

BETHLEHEM

2022-23 Spring NJSLA by Subgroup Gender

ELA/Language Arts

Distribution by Achievement Level (All Grades)



BETHLEHEM

2022-23 Spring NJSLA by Subgroup Gender

Mathematics

| Grade Band | Gender | Total Tested | % of Tested | Achievement Levels | | | | | | | | | |
|------------|---------------------|--------------|-------------|------------------------------------|------------|--|------------|------------------------------------|------------|--------------------------------|------------|----------------------------------|------------|
| | | | | Not Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
| | | | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| ES (G3-G5) | Female | 51 | 49% | <10 | 2% | 11 | 22% | 16 | 31% | 18 | 35% | <10 | 10% |
| | Male | 53 | 50% | <10 | 4% | <10 | 17% | 18 | 34% | 19 | 36% | <10 | 9% |
| | Unknown | <10 | 1% | - | - | - | - | - | - | - | - | - | - |
| | All Students | 105 | | <10 | 3% | 21 | 20% | 34 | 32% | 37 | 35% | 10 | 10% |
| MS (G6-G8) | Female | 66 | 52% | <10 | 2% | <10 | 12% | 18 | 27% | 31 | 47% | <10 | 12% |
| | Male | 62 | 48% | <10 | 3% | <10 | 15% | 12 | 19% | 31 | 50% | <10 | 13% |
| | All Students | 128 | | <10 | 2% | 17 | 13% | 30 | 23% | 62 | 48% | 16 | 13% |
| All Grades | Female | 117 | 50% | <10 | 2% | 19 | 16% | 34 | 29% | 49 | 42% | 13 | 11% |
| | Male | 115 | 49% | <10 | 3% | 18 | 16% | 30 | 26% | 50 | 43% | 13 | 11% |
| | Unknown | <10 | 0% | - | - | - | - | - | - | - | - | - | - |
| | All Students | 233 | | <10 | 3% | 38 | 16% | 64 | 27% | 99 | 42% | 26 | 11% |

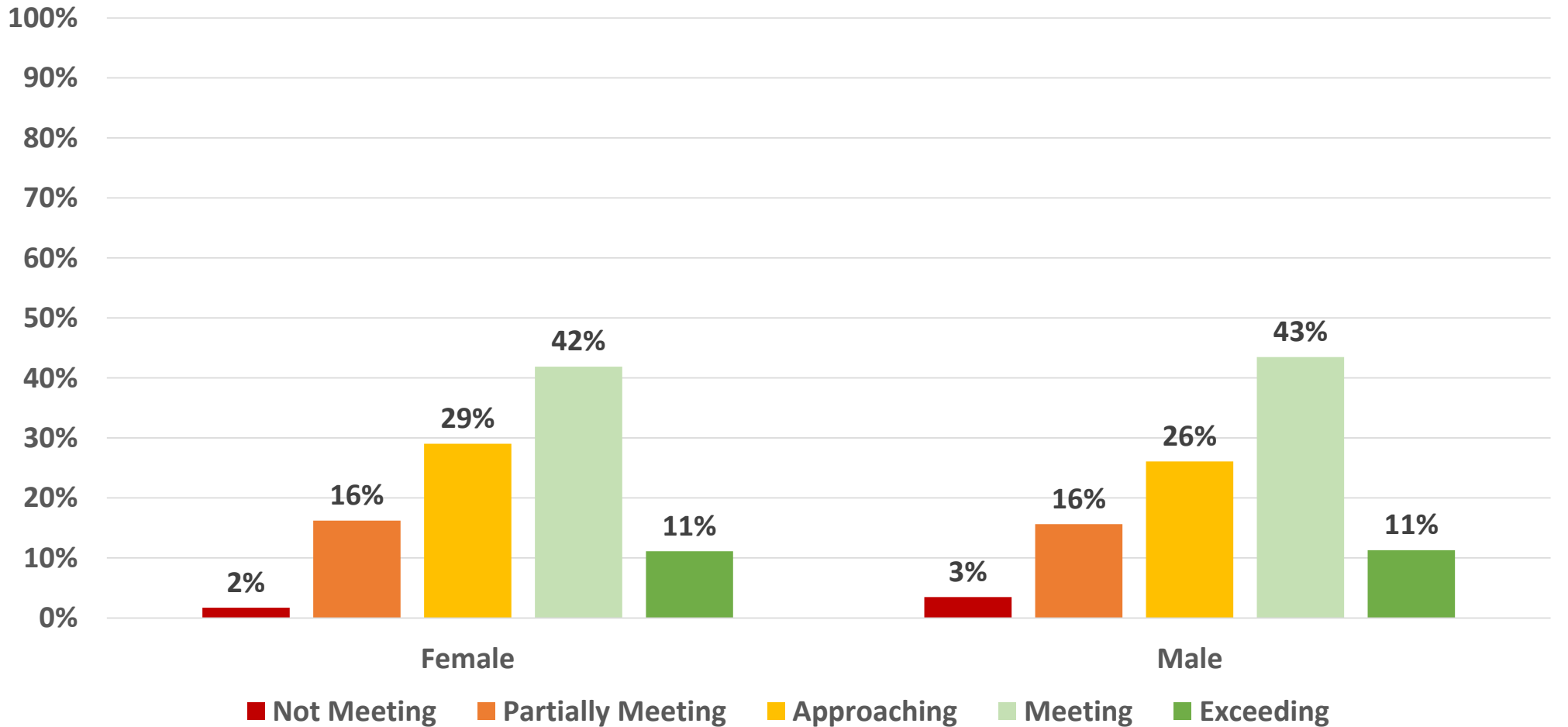
Middle School (MS) Grade Band Includes any Algebra I or Geometry results taken in Middle School

BETHLEHEM

2022-23 Spring NJSLA by Subgroup Gender

Mathematics

Distribution by Achievement Level (All Grades)



BETHLEHEM

2022-23 Spring NJSLA by Subgroup Gender Science

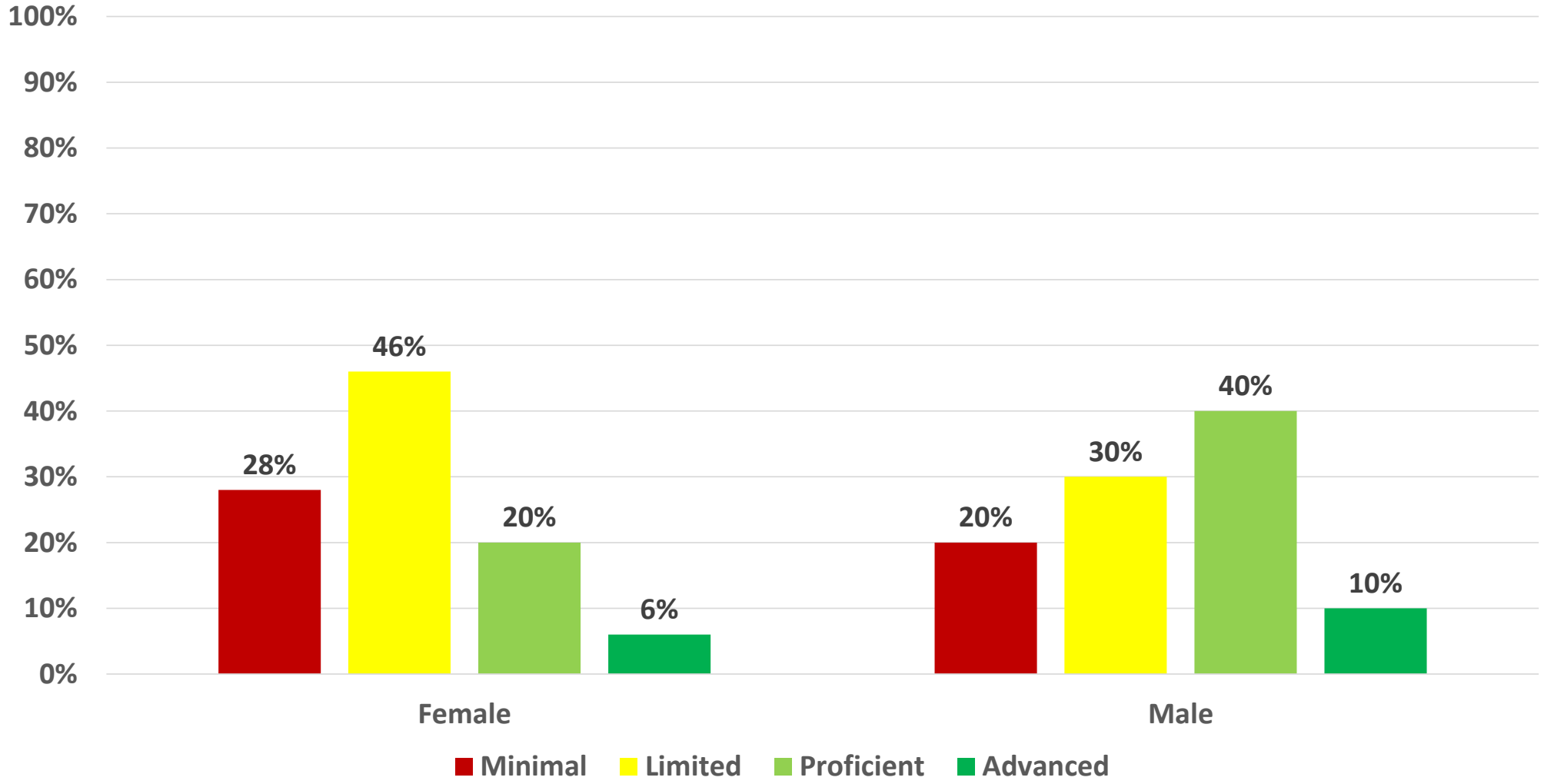
| Grade Band | Gender | Total Tested | % of Tested | Achievement Levels | | | | | | | |
|------------|--------------|--------------|-------------|--------------------|------------|-------------------|------------|----------------------|------------|--------------------|------------|
| | | | | Minimal (Level 1) | | Limited (Level 2) | | Proficient (Level 3) | | Advanced (Level 4) | |
| | | | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| G5 | Female | 24 | 56% | <10 | 38% | 11 | 46% | <10 | 17% | <10 | 0% |
| | Male | 19 | 44% | <10 | 32% | <10 | 26% | <10 | 42% | <10 | 0% |
| | All Students | 43 | | 15 | 35% | 16 | 37% | 12 | 28% | <10 | 0% |
| G8 | Female | 26 | 70% | <10 | 19% | 12 | 46% | <10 | 23% | <10 | 12% |
| | Male | 11 | 30% | <10 | 0% | <10 | 36% | <10 | 36% | <10 | 27% |
| | All Students | 37 | | <10 | 14% | 16 | 43% | 10 | 27% | <10 | 16% |
| All Grades | Female | 50 | 63% | 14 | 28% | 23 | 46% | 10 | 20% | <10 | 6% |
| | Male | 30 | 38% | <10 | 20% | <10 | 30% | 12 | 40% | <10 | 10% |
| | All Students | 80 | | 20 | 25% | 32 | 40% | 22 | 28% | <10 | 8% |

BETHLEHEM

2022-23 Spring NJSLA by Subgroup Gender

Science

Distribution by Achievement Level (All Grades)



BETHLEHEM
2022-23 Spring NJSLA by Subgroup Program
ELA/Language Arts

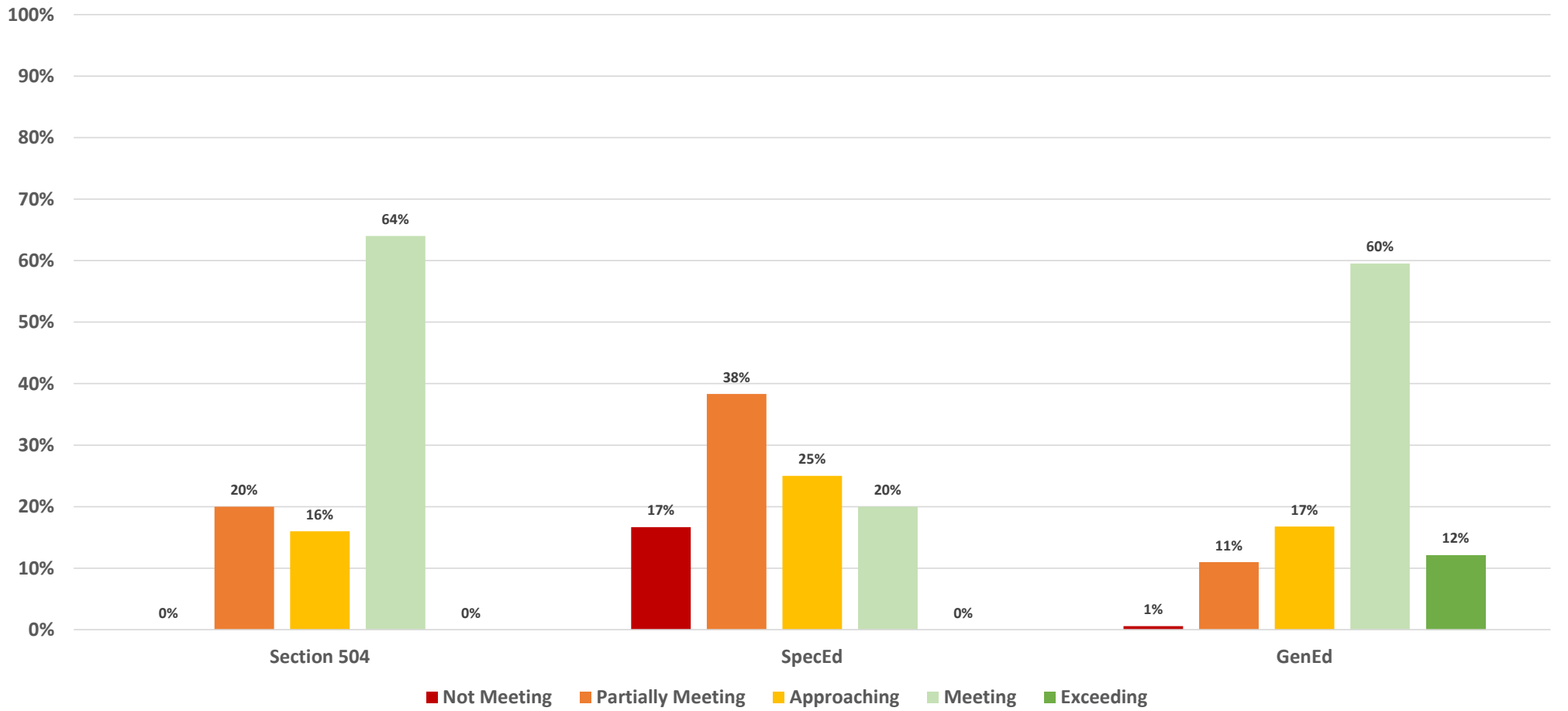
| Grade Band | Program | Total Tested | % of Tested | Achievement Levels | | | | | | | | | |
|------------|---------------------|--------------|-------------|------------------------------------|---------------|--|------------|------------------------------------|------------|--------------------------------|------------|----------------------------------|---------------|
| | | | | Not Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
| | | | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| ES (G3-G5) | F/R Lunch | <10 | 6% | - | - | - | - | - | - | - | - | - | - |
| | Section 504 | <10 | 9% | - | - | - | - | - | - | - | - | - | - |
| | ELL | <10 | 1% | - | - | - | - | - | - | - | - | - | - |
| | SpecEd | 36 | 34% | <10 | 25% | 12 | 33% | <10 | 22% | <10 | 19% | <10 | 0% |
| | GenEd | 69 | 66% | <10 | 0% | 10 | 14% | 13 | 19% | 39 | 57% | <10 | 10% |
| | All Students | 105 | | | <10 | 9% | 22 | 21% | 21 | 20% | 46 | 44% | <10 |
| MS (G6-G8) | F/R Lunch | <10 | 2% | - | - | - | - | - | - | - | - | - | - |
| | Section 504 | 16 | 13% | <10 | 0% | <10 | 13% | <10 | 13% | 12 | 75% | <10 | 0% |
| | ELL | <10 | 1% | - | - | - | - | - | - | - | - | - | - |
| | SpecEd | 24 | 19% | <10 | 4% | 11 | 46% | <10 | 29% | <10 | 21% | <10 | 0% |
| | GenEd | 104 | 81% | <10 | 1% | <10 | 9% | 16 | 15% | 64 | 62% | 14 | 13% |
| | All Students | 128 | | | <10 | 2% | 20 | 16% | 23 | 18% | 69 | 54% | 14 |
| All Grades | F/R Lunch | <10 | 3% | - | - | - | - | - | - | - | - | - | - |
| | Section 504 | 25 | 11% | <10 | 0% | <10 | 20% | <10 | 16% | 16 | 64% | <10 | 0% |
| | ELL | <10 | 1% | - | - | - | - | - | - | - | - | - | - |
| | SpecEd | 60 | 26% | 10 | 17% | 23 | 38% | 15 | 25% | 12 | 20% | <10 | 0% |
| | GenEd | 173 | 74% | <10 | 1% | 19 | 11% | 29 | 17% | 103 | 60% | 21 | 12% |
| | All Students | 233 | | | 11 | 5% | 42 | 18% | 44 | 19% | 115 | 49% | 21 |

BETHLEHEM

2022-23 Spring NJSLA by Subgroup Program

ELA/Language Arts

Distribution by Achievement Level (All Grades)



BETHLEHEM

2022-23 Spring NJSLA by Subgroup Program

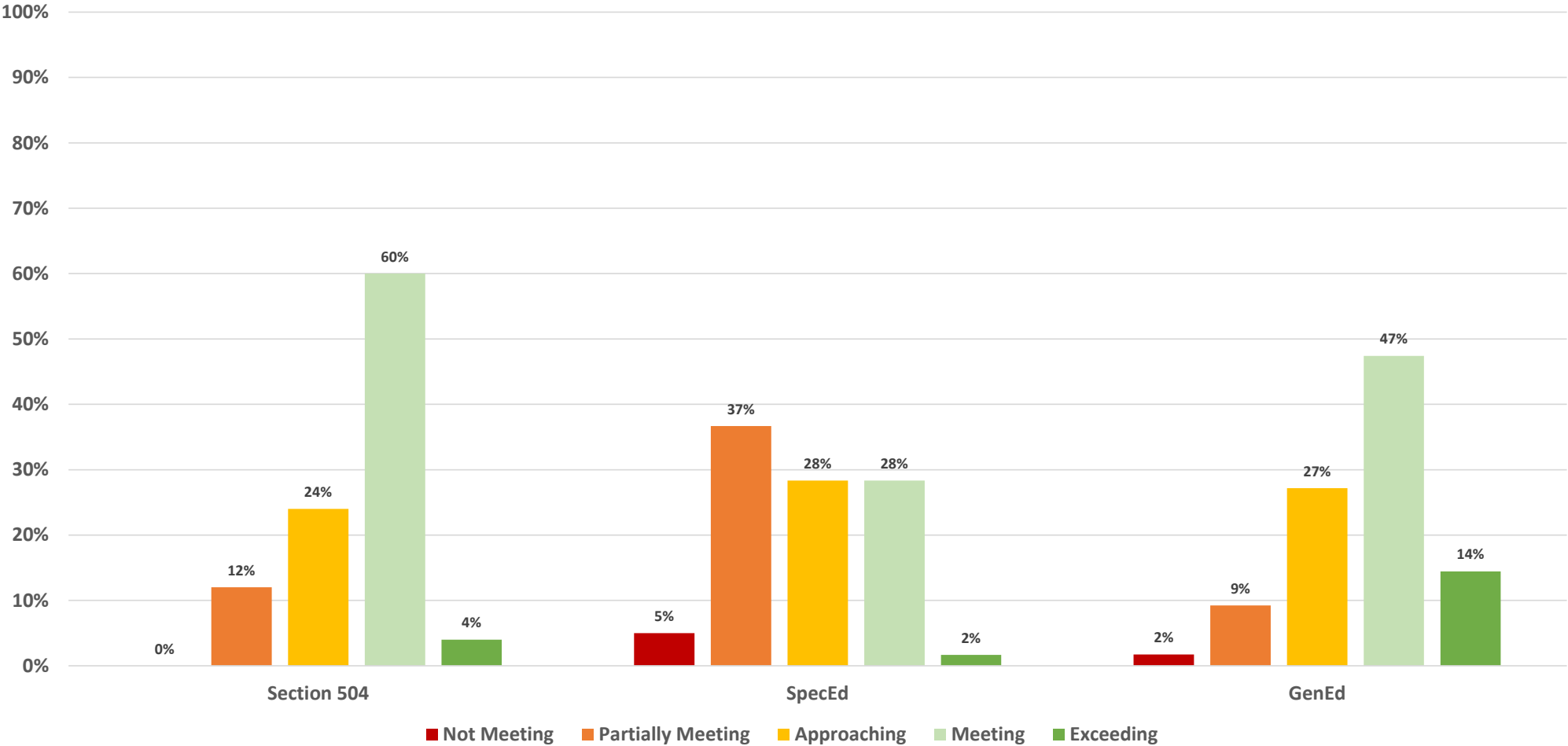
Mathematics

| Grade Band | Program | Total Tested | % of Tested | Achievement Levels | | | | | | | | | |
|------------|---------------------|--------------|-------------|------------------------------------|------------|--|------------|------------------------------------|------------|--------------------------------|------------|----------------------------------|------------|
| | | | | Not Meeting Expectations (Level 1) | | Partially Meeting Expectations (Level 2) | | Approaching Expectations (Level 3) | | Meeting Expectations (Level 4) | | Exceeding Expectations (Level 5) | |
| | | | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| ES (G3-G5) | F/R Lunch | <10 | 6% | - | - | - | - | - | - | - | - | - | - |
| | Section 504 | <10 | 9% | - | - | - | - | - | - | - | - | - | - |
| | ELL | <10 | 1% | - | - | - | - | - | - | - | - | - | - |
| | SpecEd | 36 | 34% | <10 | 6% | 11 | 31% | 12 | 33% | 10 | 28% | <10 | 3% |
| | GenEd | 69 | 66% | <10 | 1% | 10 | 14% | 22 | 32% | 27 | 39% | <10 | 13% |
| | All Students | 105 | | <10 | 3% | 21 | 20% | 34 | 32% | 37 | 35% | 10 | 10% |
| MS (G6-G8) | F/R Lunch | <10 | 2% | - | - | - | - | - | - | - | - | - | - |
| | Section 504 | 16 | 13% | <10 | 0% | <10 | 6% | <10 | 19% | 11 | 69% | <10 | 6% |
| | ELL | <10 | 1% | - | - | - | - | - | - | - | - | - | - |
| | SpecEd | 24 | 19% | <10 | 4% | 11 | 46% | <10 | 21% | <10 | 29% | <10 | 0% |
| | GenEd | 104 | 81% | <10 | 2% | <10 | 6% | 25 | 24% | 55 | 53% | 16 | 15% |
| | All Students | 128 | | <10 | 2% | 17 | 13% | 30 | 23% | 62 | 48% | 16 | 13% |
| All Grades | F/R Lunch | <10 | 3% | - | - | - | - | - | - | - | - | - | - |
| | Section 504 | 25 | 11% | <10 | 0% | <10 | 12% | <10 | 24% | 15 | 60% | <10 | 4% |
| | ELL | <10 | 1% | - | - | - | - | - | - | - | - | - | - |
| | SpecEd | 60 | 26% | <10 | 5% | 22 | 37% | 17 | 28% | 17 | 28% | <10 | 2% |
| | GenEd | 173 | 74% | <10 | 2% | 16 | 9% | 47 | 27% | 82 | 47% | 25 | 14% |
| | All Students | 233 | | <10 | 3% | 38 | 16% | 64 | 27% | 99 | 42% | 26 | 11% |

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

BETHLEHEM
2022-23 Spring NJSLA by Subgroup Program
Mathematics

Distribution by Achievement Level (All Grades)



BETHLEHEM
2022-23 Spring NJSLA by Subgroup Program
Science

| Grade Band | Program | Total Tested | % of Tested | Achievement Levels | | | | | | | |
|------------|---------------------|--------------|-------------|----------------------|------------|----------------------|------------|-------------------------|------------|-----------------------|------------|
| | | | | Minimal (Level 1) | | Limited (Level 2) | | Proficient (Level 3) | | Advanced (Level 4) | |
| | | | | # of students | % of total | # of students | % of total | # of students | % of total | # of students | % of total |
| G5 | F/R Lunch | <10 | 5% | - | - | - | - | - | - | - | - |
| | Section 504 | <10 | 19% | - | - | - | - | - | - | - | - |
| | SpecEd | 15 | 35% | 11 | 73% | <10 | 13% | <10 | 13% | <10 | 0% |
| | GenEd | 28 | 65% | <10 | 14% | 14 | 50% | 10 | 36% | <10 | 0% |
| | <i>All Students</i> | 43 | | 15 | 35% | 16 | 37% | 12 | 28% | <10 | 0% |
| G8 | Section 504 | <10 | 14% | - | - | - | - | - | - | - | - |
| | SpecEd | <10 | 14% | - | - | - | - | - | - | - | - |
| | GenEd | 32 | 86% | <10 | 9% | 14 | 44% | <10 | 28% | <10 | 19% |
| | <i>All Students</i> | 37 | | <10 | 14% | 16 | 43% | 10 | 27% | <10 | 16% |
| All Grades | F/R Lunch | <10 | 3% | - | - | - | - | - | - | - | - |
| | Section 504 | 13 | 16% | <10 | 8% | <10 | 54% | <10 | 38% | <10 | 0% |
| | SpecEd | 20 | 25% | 13 | 65% | <10 | 20% | <10 | 15% | <10 | 0% |
| | GenEd | 60 | 75% | <10 | 12% | 28 | 47% | 19 | 32% | <10 | 10% |
| | <i>All Students</i> | 80 | | 20 | 25% | 32 | 40% | 22 | 28% | <10 | 8% |

BETHLEHEM
2022-23 Spring NJSLA by Subgroup Program
Science

Distribution by Achievement Level (All Grades)

