

Count of 2. How many years have you lived in the district?

I don't live in the district but teach i...

3.9%

6-10 years

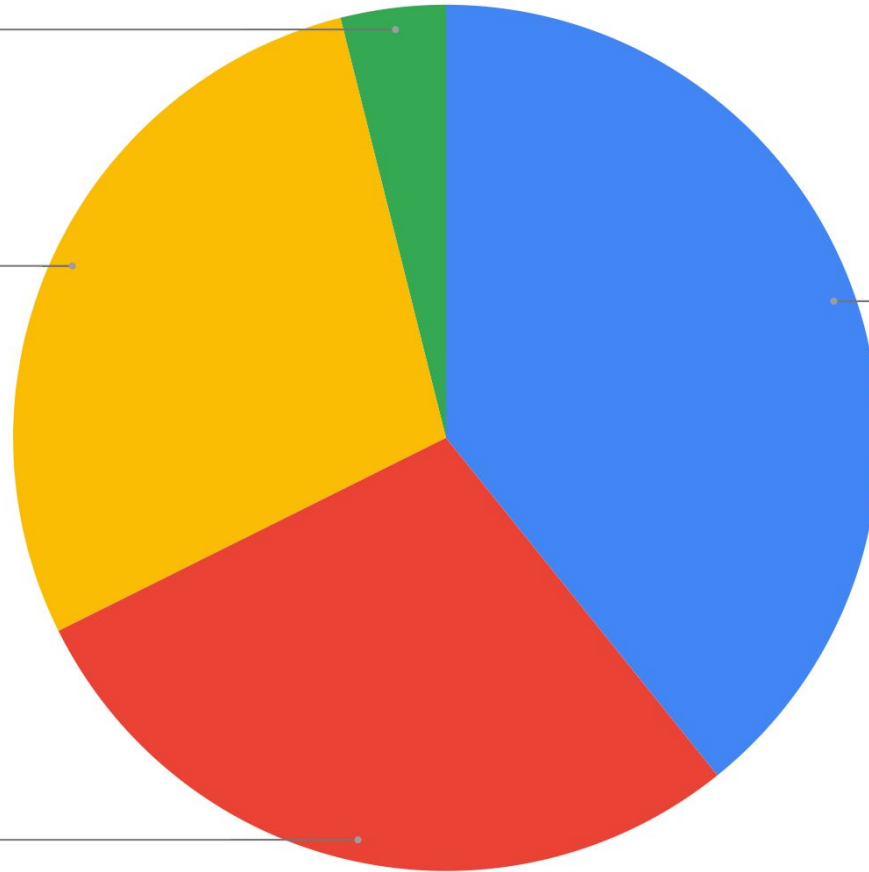
28.4%

Ten years or more

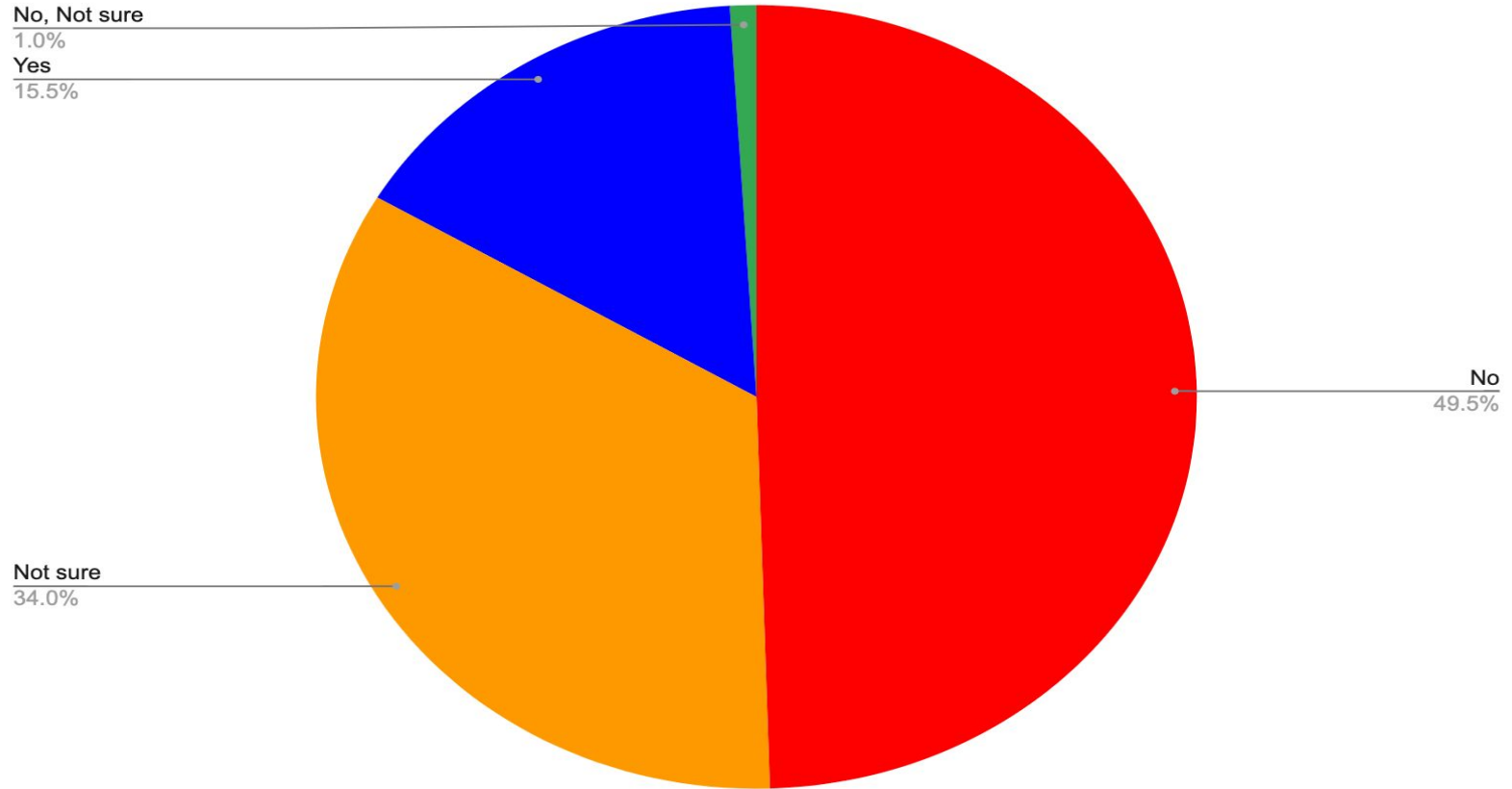
39.2%

0-5 years

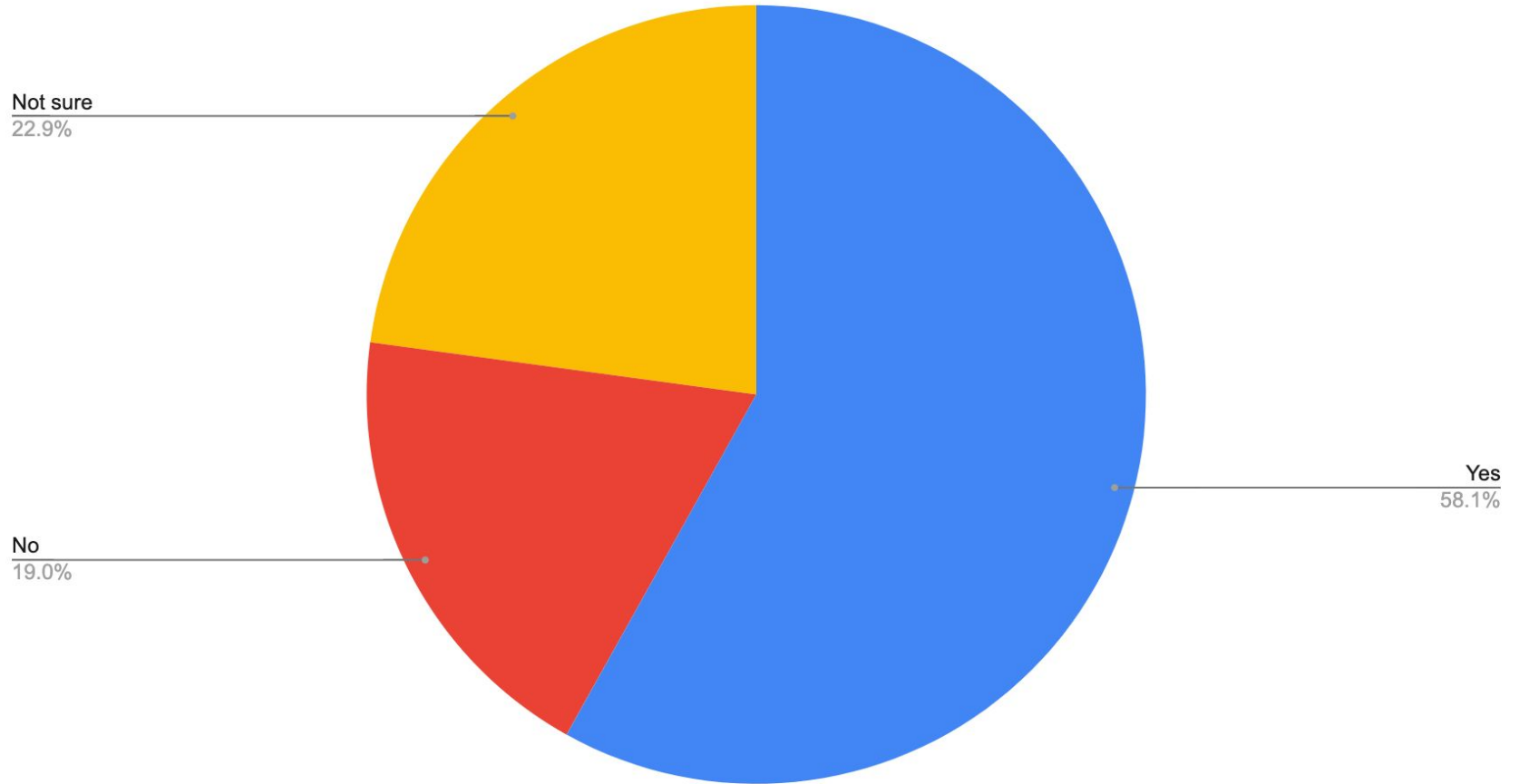
28.4%



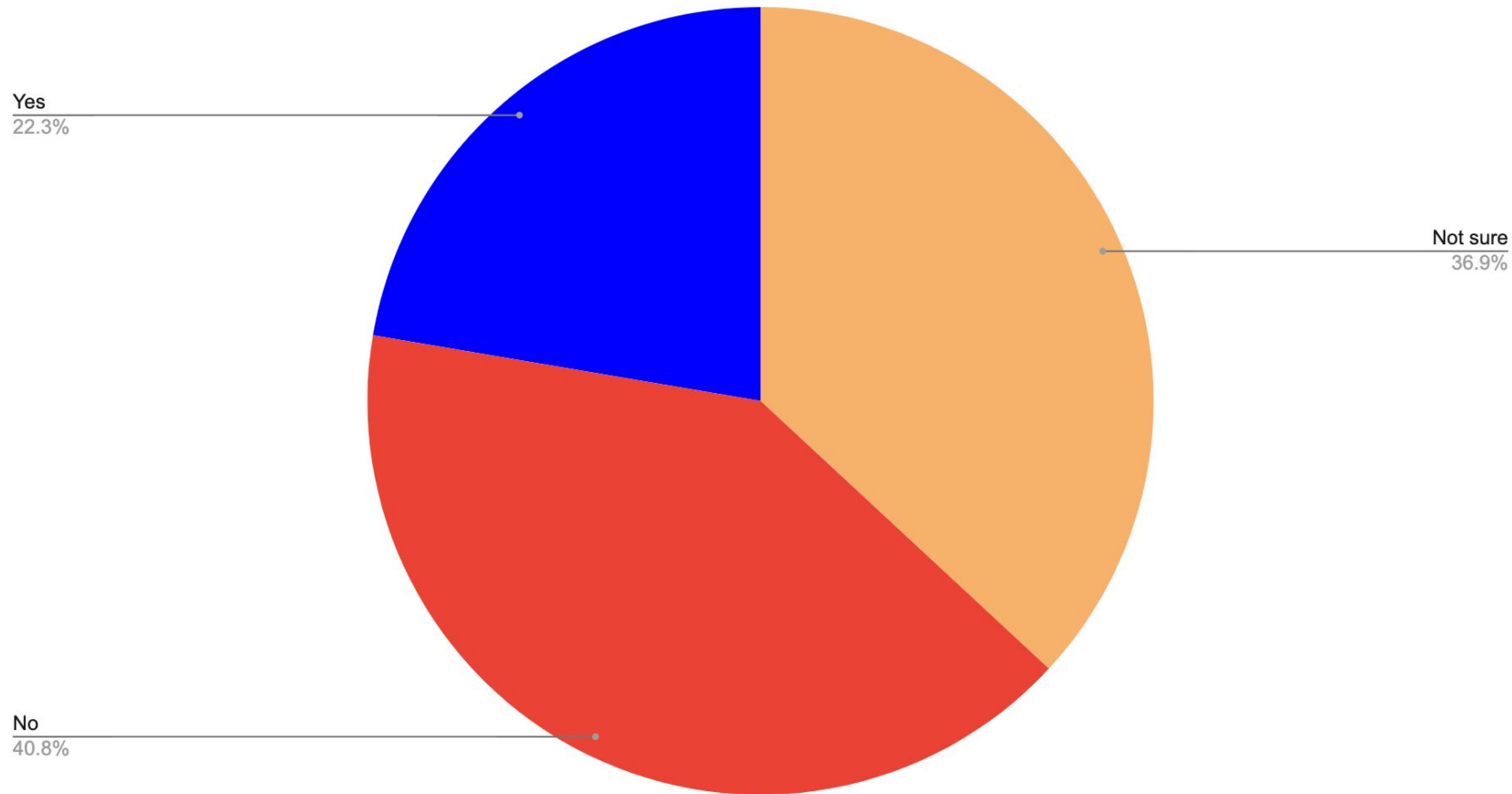
4. Are you interested in sending 7th and 8th grade students out of the district to a surrounding area school in a send/receive relationship?



Count of 7. Are you in favor of adding an addition to Conley School with an enhanced wing for 7th and 8th grade students?



Count of 11. Are you interested in looking into regionalization with other surrounding districts for our 7th and 8th grade students?

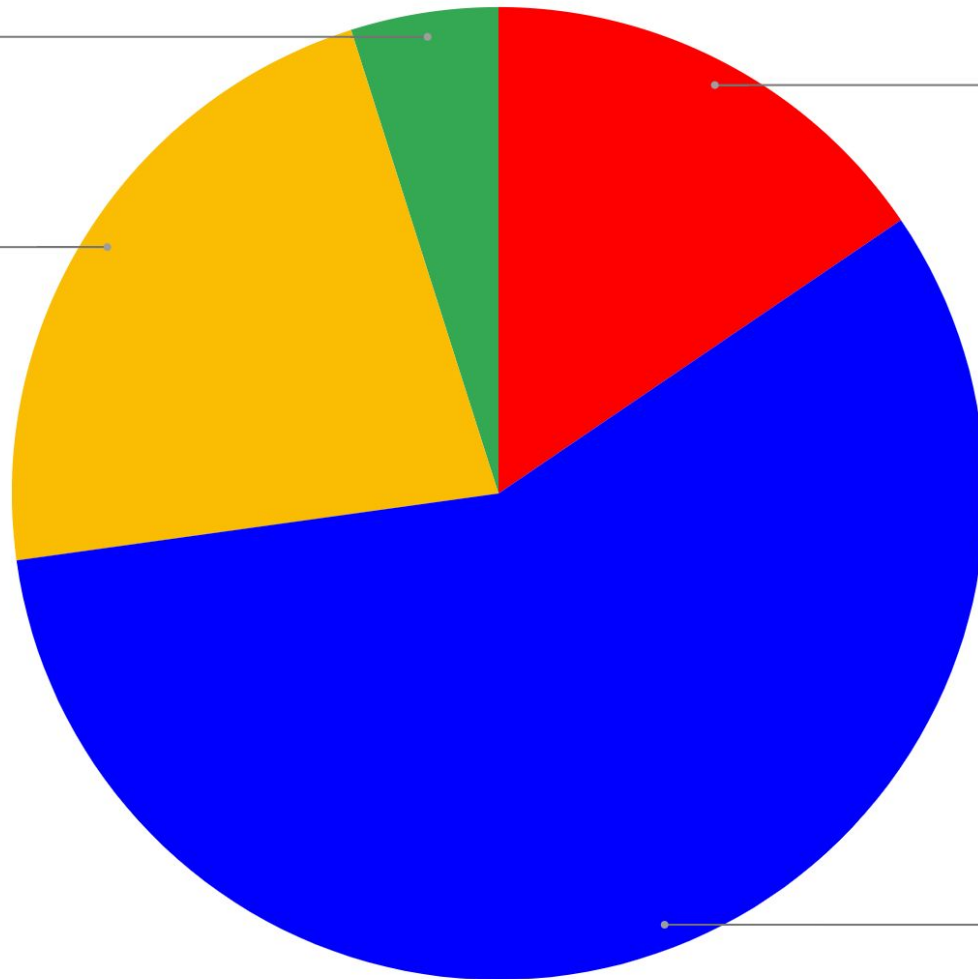


Not Sure
4.9%

Send/Receive
15.5%

Regionalization
22.3%

Conley Addition
57.3%

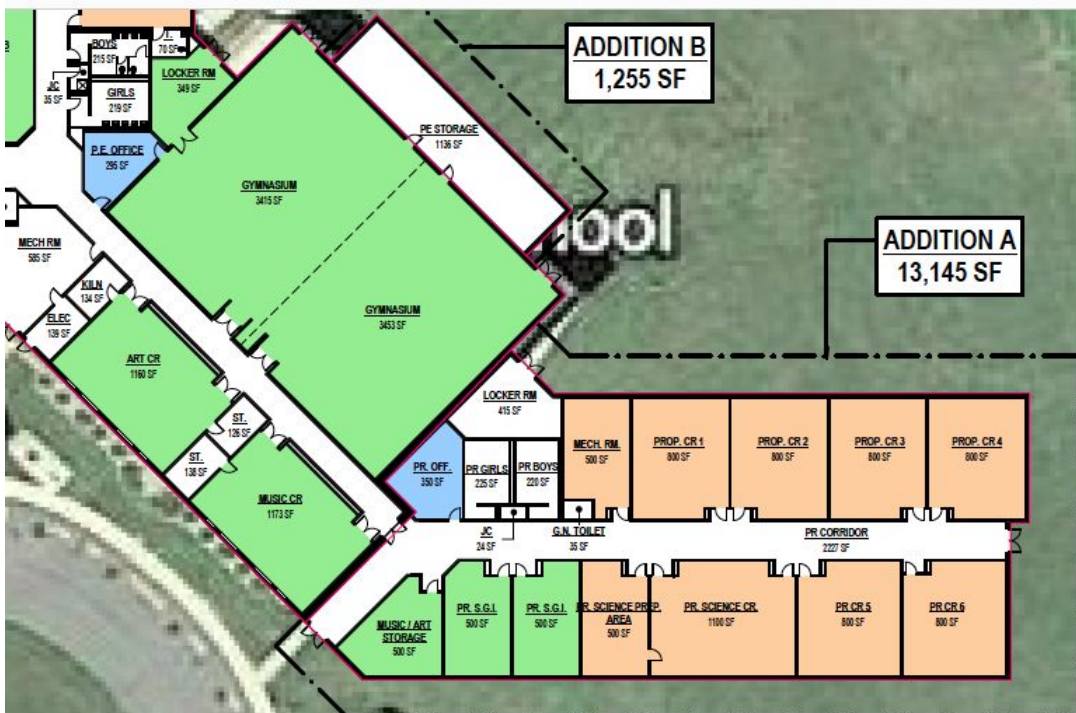


Send/Receive Agreement Highlights

- Agreement between two districts to send all or some of students (MS only)
- Each district must have the agreement board approved
- Tuition is negotiated between districts (can change over time with no input from sending district)
- Although Commissioner approval is not needed to enter into agreement, it is necessary to dissolve partnership -
- 15 students is a breakeven point for costs (under 15 is cost savings – over 15 is cost prohibitive)
- Earlier interactions with high school classmates
- Potential for additional shared services resulting in cost savings
- Less control with limited board representation
- Send/Receive would result in staff reductions

Regionalization Information

- School districts might choose to regionalize for financial, educational or demographical reasons
- Educational benefits include interactions with a larger and more diverse population
- Tax Allocations: If communities cannot be guaranteed tax savings, or they would see a tax increase they may be unwilling to give up local control over their schools.
- Feasibility Study: Statutorily required - analyzes fields of education, school finance, and school demography. It includes a legal analysis of the impact dissolution or regionalization would have on existing and future contracts, including collective bargaining agreements, and the proposed governance structure of any new district(s).
- Resolutions: majority of the constituent school districts and the constituent municipal governing bodies pass resolutions requesting that the Hunterdon Executive County Superintendent conduct an investigation into the dissolution of the regional district and issue an advisability report. This report is non-binding but a required.
- Public Referendum: The law requires the referendum be scheduled for a special election with two questions: one for dissolution of the old region and one for creation of the new regional school district.
- Regionalization would result in staff reductions



ADDITION B
1,255 SF

ADDITION A
13,145 SF

6 CR X 21	=	126
2 SE X 12	=	24
1 SCI. PREP X 21	=	2
1 SCI. CR. X 21	=	21
OCCUPANCY	=	171

EXISTING AREA	=	60,431 SF
NEW AREA	=	14,400 SF
TOTAL AREA	=	74,576 SF

Screenshot

Conley Addition

- All PreK - 8 students in one school
- Start and ends times as well as bus routes not established
- Middle School Schedule can be delivered within the school
- Students housed in separate wing
- 7th and 8th Grade Wing
 - Enhanced Science Lab with prep room
 - Lockers
 - Enough classrooms for 4 homerooms as well as 3 additional classrooms and small group instruction space
 - Locker rooms for gym classes
 - Additional Storage for Music and Art
 - Indoor/outdoor Storage for gym
- Lockers would be added for 5th and 6th Grades
- Materials/furniture (as appropriate) would be utilized from Hoppock
- The Conley addition would result in staff reductions

6 classrooms, 1 science lab with prep room		
2 small group instruction, locker room		
storage for music/art, office space, boys/ girls bathroom		
COST:		
Architect Fees		
DRG proposes fee percentage of 7% of the "Final Construction Cost" of the project at closeout.		
Example:		
Contract Price at bid opening: $\$4,000,000 \times .07 = \$280,000$		
Contract Price at close of project $\$4,235,679 \times .07 = \$296,497.53$		
Cost of Addition A	\$ 5,258,000.00	Estimated cost
Cost of Addition B	\$ 502,000.00	Estimated cost
	\$ 5,760,000.00	
Funding:		
Capital Reserve	\$656,318.00	
Anticipated Cap Reserve	\$667,000.00	\$1,323,318.00
5 year - Ground Lease	depending on int rate	800,000-900,000/year
Staff reduction /Maintenance of building	\$947,459.00	cost savings - immediately
Options for Hoppock		
Rent/Lease		
Sell		

Estimated Savings Hoppock

Total Salary Savings			\$576,996.00
Electricity & Gas			(\$150,000.00)
Maintenance of Buildings			(\$56,000.00)
Communications/Telephone			(\$8,000.00)
Maintenance Contracted Costs			(\$60,000.00)
Total Estimated Savings ~ Salaries & Maintenance			\$850,996.00

Future of BTSD

- All options will result in some level of staff reductions
- Reduction in state aid over the next few years and declining enrollment have caused financial concerns moving forward
- Hoppock School is being maintained but not necessarily improved due to age and structure of building
- Decisions need to be made to ensure the continued academic and social/emotional achievement of students, as well as the financial stability of Bethlehem Township Schools.

Next Steps...

- Answer any unresolved questions
- Report back to the board regarding results of survey and forum
- Conduct Civil Survey at Conley to determine feasibility of the addition
- If entering into a Send/Receive agreement is desired by the board - meet with other boards of education to discuss possible activity
- If Regionalization is desired - Feasibility Study must be conducted as first step

Community Questions/Comments

Thank you!

- Thank you for attending this evening.
- Please make sure to complete the Community Survey if you haven't already.
- Send any questions or concerns to me at rrocoroni@btschools.org